

Kamiah Jt District #304

Lewis County

1102 Hill St, Rt 1, Box 720, Kamiah, ID 83536

Phone: (208) 935-2991 Fax: (208) 935-4005

Doug Flaming, Superintendent

District Characteristics 2003-04

Fall Enrollment	510	Special Education:	
Average Daily Attendance.....	487	Special Education Students.....	84
State Ranking Per ADA.....	71	Gifted and Talented Students.....	34
Number of Schools (sites):		Number of LEP Students**.....	95
Elementary.....	1	National School Lunch Program:	
Secondary.....	2	Average Daily Participation.....	422
Number of Accredited Schools:		Free and Reduced Meals.....	280
Approved.....	3	Lunch Price - Elementary.....	\$1.35
Approved with Merit.....	0	Lunch Price - Secondary.....	\$1.60
Approved with Warning.....	0	Pupil Transportation Program:	
Not Approved.....	0	Average Daily Ridership 2002-03	214
High School Diplomas Regular.....	33	District Owned Operation	
Other Completions*	2	* Certificates of Completion issued by the district	
Graduation Completion Rate...	80%	** Limited English Proficient (LEP)	

Superintendent's Highlights

Kamiah Elementary, Middle, and High School received approved AYP status for the 03-04 school year.

All K-12 general education certified staff meets the NCLB highly qualified requirements. All but one K-12 classified teaching staff meet the NCLB highly qualified requirements. All K-12 core curriculum areas are aligned to the Idaho State Standards.

IRI and ISAT test scores are continuing to show significant improvement with all levels of students due to; A strong reading base established in the "All Day Everyday" kindergarten program implemented 2000-2001. Targeted Assistance with K-10 Title 1 Aides assisting "At Risk" students in reading, language arts and math., and After School Tutoring for non proficient reading and math students.

The District had a successful year due to the combined efforts of teachers, support staff, students, parents, community members, Board and administrators.

Progress Towards Meeting District Goals

2003-04 Goals

Progress

By 2013-14 all students will reach high standards, at a minimum attaining proficiency or better in reading/language arts and math.

84.24% of the 10th grade achieved proficiency on the ISAT in reading. 82.76% of the 10th grade achieved proficiency in math. The number of K-3 grade students scoring at level three on the spring IRI increased by 25%.

All limited English students will become proficient in English by 2013-14.

63% of the LEP students scored English proficient on the Johnson-Woodcock Munoz Assessment.

All limited English students will attain proficiency or better in reading/ language arts, and mathematics.

71.74% of LEP students scored proficient or better in reading on the 2004 spring ISAT. 80% of LEP students scored proficient or better in math on the 2004 spring ISAT.

All students will be taught by highly qualified teachers by 2005-06.

All certified staff meet the NCLB highly qualified requirements except one. All classified teaching staff except one meet the NCLB highly qualified requirements.

All students will be educated in learning environments that are safe, drug free, and contributing to learning.

No weapons violation expulsions in 2003-04. Student Substance Abuse Survey indicated a reduction in tobacco use. Had a reduction in student suspensions for the 2003-04 school year. Indian Ed. Committee sponsored health information clinics for the students.

All students will graduate high school.

98% graduation for the 2003-04 school year

Parents, families, and community will be engaged in a partnership that supports the education of all students.

Indian Ed. Committee established Monday and Wednesday after school study tables for high school students. PTO sponsored two book fairs, monthly elementary student recognition programs, paid for ½ grade art supplies, operated weekly AR store, and provided reading helpers. Indian Ed. Committee sponsored a State of the School District dinner in April. Community members constructed a 30'X30' Out Door roofed classroom to support cultural and environmental education units.

Extended time/summer school opportunities will be available to help students achieve high standards.

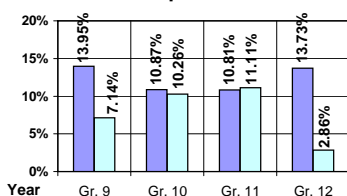
Piloted the PLATO curriculum software in summer school to provide remediation opportunities for 7-12 students that did not meet ISAT proficiency standards or received a "D" or lower in a core class. Provided K-6 remediation course work for students not meeting ISAT grade level proficiency scores.

Student Profiles

Ethnicity

Race	Male	Female	Total
White	45.88%	33.33%	79.21%
Black	0.20%	0.20%	0.40%
Hispanic	0.98%	2.55%	3.53%
Nat. Amer.	8.24%	6.08%	14.32%
Asian	1.76%	0.78%	2.54%
Total	57.06%	42.94%	100.00%

Dropouts



Year	Gr. 9	Gr. 10	Gr. 11	Gr. 12
02-03	6	5	4	7
03-04	3	4	4	1

Financial Information 2003-04

	M & O Fund	%	All Funds	%
Revenues:				
Local Taxes	\$448,484	13.97%	\$710,673	15.90%
Other Sources	38,247	1.19%	135,997	3.04%
State	2,519,082	78.47%	2,611,610	58.44%
Federal	204,565	6.37%	1,010,965	22.62%
Total	\$3,210,378	100.00%	\$4,469,245	100.00%

Supplemental Information

Property and Agricultural Equipment Replacement Taxes.....	\$148,288
Lottery Revenues.....	\$18,121
Technology Grant.....	\$32,453

Expenditures:	Total	%	ADA	Rank
M & O Instruction	\$1,875,907	57.89%		
M & O Support Services	1,326,391	40.93%		
M & O Other	38,097	1.18%		
Total M & O	\$3,240,395	100.00%	\$6,658	51
Total All Funds	\$4,333,266	100.00%	\$8,903	53

Tax Levies 9-1-2003

	Total	Per ADA	Rank
Property Market Values	\$137,419,269	\$282,175	53
Total General M & O Levies	0.002917961		54
Total District Levies	0.004942925		83

Staff Data 2003-04

District Personnel:	FTE	ADA To FTE	Teachers Salaries:	Rank
Elementary Teachers	17.60	15	Beginning Salary on Schedule	\$25,000
Secondary Teachers	17.40	13	Highest Salary on Schedule	\$52,336
Administrators	3.70	132	Average Elementary Teacher's Salary	\$37,026 87
Other Certified Staff	3.30	147	Average Secondary Teacher's Salary	\$39,656 60
Total Certified Staff	38.30	13	Superintendent's Salary	\$70,000 87
Total Non-Certified Staff	25.90	19		

Note: Rank represents how this district compares to the other 113 public school districts in the State of Idaho; high to low (1 being the highest).



Adequate Yearly Progress and Assessment 2003-04

Did KAMIAH JOINT DISTRICT make adequate yearly progress for 2003-04? **Yes**

Percent of the 41 targets that KAMIAH JOINT DISTRICT made: **100%**

Does this district qualify for "Needs Improvement" status under the No Child Left Behind Act? **No**

The goal in our nation is for all students in grades 3 through 8 and 10 to be proficient in reading and math by the spring of 2014. Idaho uses the Idaho Standards Achievement Test (ISAT) and the Idaho Alternate Assessment (IAA) to measure proficiency. This report shows the percentage of students who met state goals for proficiency in reading, math and language usage.

Comparisons	ISAT Reading		ISAT Math		ISAT Language
	% Tested	% Proficient or better	% Tested	% Proficient or better	66% Proficient or better or maintain 2002-03 levels or better
	Goal 95%	Goal 66%	Goal 95%	Goal 51%	
3rd, 4th, 7th, 8th, 10th	District 99.1%	District 83.9%	District 99.55%	District 82.76%	
3rd, 4th, 7th, 8th, 10th	State 99.19%	State 81.36%	State 99.18%	State 76%	District 82.93%

To protect the privacy of individual students the following symbols are used.

^ No participation determinations are made for groups of less than 10 students. The participation rate of students in this group is included in district and state totals.

~ No proficiency determinations are made for groups of less than 34 students. The proficiency level of students in this group is included in district and state totals.

A complete "report card" for the district and its schools is available at:

www.sde.state.us/ipd/reportcard

Complete reports on all state and federally required tests are available at:

www.sde.state.us/dept/tesereports.asp#report